

MDIWQC has the funding to support goals and achieve mission.

STRATEGY

FY 2004-2005

FY 2005-2006

FY 2006-2007

Identify supporters from state agencies, foundations, major donors, and corporate arena

Communicate with consultants Shelli Bischoff and Marc Smiley.

Develop a long-term funding plan.

Recruit experienced individuals for the fundraising committee.

Initiate an endowment campaign.

Seek Funding to initiate this process.

Residents and landowners act to protect and improve the quality of water in their watersheds.

STRATEGY

FY 2004-2005

FY 2005-2006

FY 2006-2007

Share the Eddie Brook Watershed Survey Report (published by the MDI Water Quality Coalition in April 2004) with town governments, local committees, and other organizations that can use the results to develop watershed-friendly ordinances, enforce existing ordinances, and encourage communities to develop

Present Eddie Brook Watershed Survey Final Power Point Presentation to the Bar Harbor Town Council, Conservation Commission. Distribute printed reports to interested property owners, libraries and schools.

Make the Eddie Brook Watershed Report available on our website.

Work with the Hancock County Soil and Water Conservation District (HCSWCD) to develop an implementation plan for improvements in the Eddie Brook Watershed.

Pinpoint areas of need for BMP's by walking the watershed with HCSWCD.

Implement Best Management Practices on Eddie Brook

Identify appropriate BMP's.

Submit BMP Implementation Grant to DEP with HCSWCD.

Residents and landowners act to protect and improve the quality of water in their watersheds.

STRATEGY	FY 2004-2005	FY 2005-2006	FY 2006-2007
<p>Implement watershed study projects in other towns on MDI</p>	<p>Conduct a Shoreline Survey of Hulls Cove</p>	<p>Conduct a Shoreline Survey of Town Beach area in Bar Harbor.</p>	
	<p>Conduct a shoreline/watershed survey in Seal Harbor</p>	<p></p>	<p>Conduct a shoreline/watershed survey in Bass Harbor.</p>

Public beaches on MDI are safe for swimming and remain so.

STRATEGY	FY 2004-2005	FY 2005-2006	FY 2006-2007
<p>Solidify our relationship with the MDI Biological Laboratory to ensure the future of the Community Environmental Health Laboratory where interns, research fellows, and local teachers and students produce and analyze data from water samples collected at local swim areas.</p>	<p>Meet with Lab Directors and propose a plan for CEHL</p>		
	<p>Work with the Education Director on grant writing for summer internships.</p>		
<p>Encourage and facilitate the full participation of local towns in the Maine Healthy Coastal Beaches program.</p>	<p>Get Maine Healthy Beaches Program on Town Council or Selectman meeting agendas.</p>		
	<p>Continue monitoring swim areas and reporting results to towns.</p>		<p>Add new towns to swim beach monitoring program.</p>

Water Quality Data generated through the Community Environmental Health Laboratory is accessible and understandable to Users.

STRATEGY	FY 2004-2005	FY 2005-2006	FY 2006-2007
<p>Continue to maintain quality control in the field and lab so that data is usable.</p>	<p>Update the Quality Assurance Project Plan</p>		
<p>Develop systems to manage water quality and project data in a central location.</p>	<p>Work with computer consultants on strategies for organizing datasets and linking to metadata, maps, and photos.</p>		
<p>Ensure that appropriate individuals and organizations or agencies are receiving or have access to emerging datasets.</p>	<p>Develop active contacts in order to share information with community organizations municipalities state and federal agencies, and key individuals working on water quality and related issues.</p>	<p>Post data on website so that it is accessible to users.</p>	<p>Publish a "State of the Island" Report, in conjunction with other local groups if possible, to provide an island-wide picture of water quality to citizens and data users.</p>

Students in Union 98 and surrounding schools learn about water quality issues as part of their regular science curriculum and engage as citizen scientists in authentic environmental data collection.

STRATEGY

FY 2004-2005

FY 2005-2006

FY 2006-2007

Encourage and facilitate the incorporation of water quality programs (that have been aligned with the Maine State Learning Results) into existing curriculum.

Develop a Teacher Committee to guide the activities of the Teaching and Learning Center at the Institute of Environmental Studies

Provide technical support for the Sophomores for Clean Shores and Environmental Science Programs at MDI High School.

Provide technical support and access to the Community Environmental Health Laboratory for teachers and students in local schools.

Empower Teachers to take ownership of their own water quality projects.

Offer teacher workshop on Incorporating water quality projects into existing curricula.

Offer teacher workshop on grant writing to support curriculum design and purchase of equipment for their classrooms.

Offer teacher workshop on recruiting maintaining, and recognizing classroom volunteers.

MDIWQC has the organizational structure to support goals and achieve mission

STRATEGY	FY 2004-2005	FY 2005-2006	FY 2006-2007
<p>Develop Committees: Finance, Board Development, Fundraising, Building, Education</p>	<p>Elect chairs of Committees at Annual Meeting. Nominate Committee members. Set regular times for committee meetings. Set up structure in board meetings for committee reports.</p>		
<p>Set up a functional membership database.</p>	<p>Hire a consultant to work on setting up E-base with staff.</p>		
<p>Develop clear organizational structure with job descriptions for staff and board.</p>	<p>Set up and implement a process for evaluating staff and board members that includes open discussion of roles and responsibilities</p>		

Other local organizations partner with us to carry out water quality related projects and programs that fall outside of our mission.

STRATEGY	FY 2004-2005	FY 2005-2006	FY 2006-
<p>Identify and work with local organizations that might fund, plan, and /or implement the Hancock County Youth Forum.</p>	<p>Develop a proposal to distribute to likely partners.</p>		
<p>Identify and work with local organizations, individuals (parents), schools (and/or PTAs) that might fund, plan, and /or implement storm drain stenciling.</p>	<p>Develop a proposal to distribute to teachers and curriculum coordinator of local school districts</p>		
<p>Identify and work with local organizations that might fund, plan, and /or implement educational projects related to public health.</p>	<p>Develop a proposal to distribute to local clinics and hospitals as well as Healthy Acadia.</p>		